



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Humanities, Social Sciences & Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A.Sociology**  
**SEMESTER II (2022-2025)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BASOC201	Minor/Major	Sociology of India	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit.

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):**

The student will be able to:

- CEO1:** To develop the understanding of India as a plural society.
- CEO 2:** To understand the emerging social issues and problems associated with diversity.
- CEO 3:** To Learn key concepts and institutions of Indian society.
- CEO 4:** To provide an outline of the institutions and processes of Indian society.
- CEO5:** To understand the challenges and problems of socially deprived group.

**Course Outcomes (COs):**

The student should be able to:

- CO 1:** Identify the cultural diversities in Indian Society.
- CO2:** Apply diverse perspectives to complex subjects in multiple and conflicting position.
- CO 3:** Analyze the social institutions like economic, political, educational to understand society.
- CO 4:** Demonstrate how social change affects social structure and individuals.
- CO 5:** Recognize the implications of social changes at multiple level of oppression and empowerment.

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**Course Content:**

**Unit I**

**India as a Plural Society:** Pluralism in India: Unity in Diversity, Diversities in Respect of Language, Caste, Race and Religion, Region, Factors of Unity.

**Unit II**

**Diversity Problems:** Communalism, Regionalism, Casteism, Linguism, Naxalism, Cross- Border Terrorism.

**Unit III**

**Social Institutions and Practices:** Social Institutions: Economic; Concept of Property and Division of Labor; Political – Power, Authority; Educational – Education and Society, Education and Social Mobility.


**Unit IV Identities and Change:** Factors of Social Change: Technological, Economic, Cultural, Demographic and Psychological Factors; Communication and Social Change.

**Unit V**

**Challenges to Indian State and Society:** Disadvantaged in India: Women, Children, Scheduled Castes, Scheduled Tribes: Problems and Prospects; Other Backward classes.

  
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**Suggested Readings:**

- Alavi, Hamaza and Harriss, John (eds.) (1980). **Sociology of Developing Societies: South Asia.** London: Macmillan.
- Deshpande, Satish, (2003). **Contemporary India: A Sociological View.** New Delhi; Viking.
- Dumont, L. (1997). **Religion, Politics and History in India.** Paris: Mouton,
- Haimendorf, C.V.F., (1967). "The Position of Tribal Population in India", in Philip Mason (ed) **India and Ceylon: Unity and Diversity.** New York: Oxford University Press
- Karve, Iravati. (1994). "The Kinship map of India", in Patricia Uberoi (ed.) **Family, Kinship and Marriage in India.** Delhi: Oxford.
- Weber, Max. 1978. **Economy and Society: An Outline of Interpretive Sociology,** Berkeley: University of California Press, pp. 212-254; 262-266.
- Lukes, Steven. 2005. **Power: A Radical View,** 2nd edition, Hampshire: Palgrave, pp.14-49.
- Foucault, Michel. 2002. 'The Subject and Power', in **Power: Essential Works of Foucault, Vol. 3,** ed.
- James D. Faubion, London: Penguin Books, pp. 326-348 Dumont, L., 1997, **Religion, Politics and History in India.** Paris: Mouton, Pp. 89-110.

  
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- Kumar, R., 1986, "The Varieties of Secular Experience", in Essays in the Social History of Modern India. Calcutta: Oxford University Press, Pp. 31-46.
- Madan, T.N., 1997, Modern Myths, Locked Minds. Delhi: Oxford University Press, Pp. 233- 265.
- Oommen, T.K., 1997, Citizenship and National identity: From Colonialism to Globalism. New Delhi: Sage Publications, Pp. 143-172.

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BASOC202	Major	Social Institutions	60	20	20	0	0	3	0	0	3

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**Course Educational Objectives (CEOs):**

The students will be able to:

**CEO1:** Understand the Basic Concepts of Society.

**CEO2:** Learn about the Marriage forms in different Religions and identify the problems arise due to Social Change.

**CEO3:** Understand the Concept of Social Institutions of a Society.

**CO4:** Understand the Concept of Caste and Social Class in Social Stratification in Indian Society.

**CEO5:** Learn about the Meaning and Significance of Social Control.

**Course Outcomes (COs):**

Students shall able:

**CO1:** To explain the Concept of Culture and able to correlate with the functioning of Status and Roles.

**CO2:** To identify the different Marriages of Society and the problems arise due to changing trends in Marriage.


**CO3:** To acquaint with the Basic Concepts and Importance of Family, Marriage, and Kinship.

**CO4:** To get the knowledge of various Theoretical Perspectives on Caste and Class, Class System of Stratification with their intellectual repertory.

**CO5:** To explain the Importance of Formal and Informal Social Control for development of a Society.

  
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**Course Contents:**

**Unit I**

**Basic Concepts:** Culture (Meaning, Characteristics and Types), Status and Role, Norms and Values.

**Unit II**

**Marriage:** Hindu Marriage, Muslim Marriage, Christian Marriage, Changing trends in Marriages, their Problems, Marital Disputes, their Causes, Desertion, and Divorce.

**Unit III**

**Family and Kinship:** Family: Meaning, Types (like nuclear and joint families), Issues, and Challenges of Modern Family System (like elderly people, working mother and single parent); Kinship: Descents, Primary, Secondary, and Tertiary Kins.

**Unit IV**


**Social Stratification:** Meaning, Characteristics and Basis of Social Stratification, Forms of Social Stratification- Caste and Class, Differences between Caste and Class; Minorities: Religious and Linguistic.

**Unit V**

**Social Control:** Meaning, Characteristics and Types of Social Control, Agencies of Social Control; Socialization (Meaning and Agencies); Social Groups (Meaning, Characteristics and Types).

  
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- *Kapadia K.M. , (Latest edition), Marriage and family in India, Oxford University Press*
- *Gore M. S., Traditional Indian Family.*
- *Collins, Coltrane, , (Latest edition), Sociology of Marriage and the Family: Gender, Love and Property, Wadsworth Publishing.*
- *Karve, I., 1994, "The Kinship Map of India", in P. Uberoi (ed.), Family, Kinship and Marriage in India. Delhi: Oxford University Press, Pp.50-73.*
- *Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) Social Inequality: Selected Readings. Harmondsworth: Penguin Books, Pp. 265-272.*
- *Mencher, J., 1991, "The Caste System Upside Down", in D. Gupta (ed.), Social Stratification. Delhi: Oxford University Press, Pp. 93-109.*
- *Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), International Encyclopedia of the Social Sciences, U.S.A.: Macmillan and Free Press, Pp. 19- 23.*
- *Schneider, D., 2004, 'What is Kinship All About?' in R. Parkin and L. Stone (eds.) Kinship and Family: An Anthropological Reader, U.S.A.: Blackwell, Pp. 257-274.*

  
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- Das, V., 1994, 'Masks and Faces: An Essay on Punjabi Kinship', in Patricia Uberoi (ed.), Family, Kinship and Marriage in India, Delhi: Oxford University Press, Pp.198-222.
- Shah A.M., 1964, 'Basic Terms and Concepts in the study of family in India', The Indian Economy and Social History Review, vol. 1(3), pp 1-36.
- Bottero, Wendy. Stratification. London: Routledge, 2005. Chapters 12 & 14 pp.205-223 & 246-258
- Goldthorpe, J. H. The Constant Flux; A Study of Class Mobility in Industrial Societies, .Oxford; Clarendon press.
- Bailey F G 'Closed Social Stratification in India', European Journal of Sociology Vol. 4, No. 1 (1963) pp. 107-124.

  
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